

SYNOPSIS

Introduction to the invent : **Rita Swinnen, Bernard Van Leer Foundation, The Netherlands**

European network DECET: Networking to strengthen respect for diversity and to improve quality in early childhood education: **Anke Van Keulen, DECET coordinator, The Netherlands**

Education and democracy: **Martha Mata, Rosa Sensat Teachers' Association, Spain**

Diverse diversities : **Michel Vandebroek, VBJK – Gent University, Belgium**

Reflections on Diversity and Equality Concepts and Language: **Colette Murray, Pavee Point, Ireland**

Recent international discussions on terms and concepts of pedagogy : **Jan Peeters, VBJK- Ghent University, Belgium**

Diversity languages: meaning differences according to contexts and languages : **Dominique Malleval, ESSSE, France**

The inclusion of diversity in a comprehensive pedagogy: experiences from Berlin : **Regine Schallenberg Diekmann, ISTA-INA, Germany**

Conflicts and togetherness in child care centers : **Elly Singer and Dorian de Haan, Utrecht University, The Netherlands**

The concept of « territoriality » and inclusion social as it is applied in Lyon (France) : **Nicole Faure, Ville de Lyon, France**

The Development of Integrated children's Centres in the UK: **Christine Pascal and Tony Bertram, CREC, England**

New legislative work for social inclusion in Flanders, Belgium
Nouveau travail législatif pour l'inclusion sociale en Flandres, Belgique : **Katleen Govaert, Kind in Gezin, Belgium**

Social inclusion of children: **Peter Lee, CAF-Strathclyde University, Scotland**

The DECET conference: **John Bennett, OECD**

A changed context for ECEC training: **John Bennett, OECD**

Strategies for change - Diversity as a challenge for the Early Years' Profession: **Mathias Urban, University of Halle, Germany**

The profession of Educator of young Children; a profession meant to welcome children in respect for diversity-spirit: **Myriam Mony, ESSSE, France**

Round table: Learning from past experiences on professional development: **Pétra Wagner, ISTA-INA, Germany**

Innovation and implementing – Travelling along two tracks simultaneous: **Anke Van Keulen, Bureau MUTANT, The Netherlands**

The Projet 3P in France : **Michèle Clausier, ACEPP, France**

The « elele » Project: Parents and Professionals as agent of change : **Anastasia Houndoumadi, Schedia, Greece**

Network's advantage: **Irène Balaguer, Rosa Sensat Teachers' association and the network Children in Europe.**

The organisation of networks: **Anke Krause, DECET - coordinator, Germany**

Networking for change: **Rita Swinnen, Bernard Van Leer Foundation, The Netherlands**